Catalogue

OF THE

Theological Seminary

Princeton, New Jersey.

1874—75.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

Theological Seminary of the Presbyterian Church,

PRINCETON, NEW JERSEY.

1874—1875.

PRINCETON, 1875.

CAXTON PRESS OF SHERMAN & CO.,

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RESIDENT GRADUATES.

Name.	*Residence.*	*Seminary.*	*Room.*
ALBERT LEE,	Lairdsville, N. Y.,	Auburn,	34 B. H.
CHARLES A. WOOD,	Philadelphia,	Union, N. Y.	41 C, S.

B. H.—Brown Hall. S.—Seminary. A, B, or C, S.—The number of the room in the Seminary.

STUDENTS.

lass.

	College.	*Graduated.*	*Room.*
	Dalhousie,	1871,	15 B. H.
a,	Knox,	1872,	28 S.
	Delaware,		69 B. H.
	Washington & Jefferson,		*Canal St.*
a,	Knox,	1872,	28 S.
	St. Mary's,	1870,	13 B. H.
da,	Princeton,	1872,	21 S.
	Princeton,	1872,	51 B. H.
	Princeton,	1872,	39 S.
	Princeton,	1872,	C, B. H.
	Princeton,	1872,	43 B. H.
an.	Knox,	1872,	71 B. H.
	Princeton,	1872,	39 B. H.
	Princeton,	1871,	37 B. H.
	Franklin & Marshall,	1871,	55 B. H.
	Erskine,	1871,	11 B. H.
	Union,	1869,	19 B. H.
	Knox,	1872,	15 B, S.
	Princeton,	1871,	31 B. H.
	Knox,	1871,	29 S.
	Hanover,	1872,	29 A, S.
			Mercer St.
	Princeton,	1872,	59 B. H.
	Princeton,	1872,	22 S.
	Princeton,	1872,	47 B. H.
	Princeton,	1872,	25 B. H.
	Wabash,	1872,	23 B. H.
	Queen's,	1870,	15 A, S.
	Dalhousie,	1871,	18 B. H.
	Princeton,	1872,	77 B. H.
	Lafayette,		57 B. H.
	Princeton,	1872,	59 B. H.

SS, 32.

Middle Class.

Name.	Residence.	College.	Graduated
W. C. Alexander,	Lewistown,		
W. C. Armstrong,	Stratford, Can		
Charles S. Barrett,	Ewing, N. J.,		
William Boyd, Jr.,	Philadelphia, P		
M. C. Buettel,	Dubuque, Iow		
G. H. Burroughs,	Princeton, N.		
S. C. Caldwell,	Senatobia, Mis		
I. H. Condit,	Stillwater, N.		
J. D. Countermine,	Schenectady,		
S. E. Elliott,	New Wilming		
William H. Fentress,	Baltimore, Md		
Geo. Mervin Fleming,	Fairmont, W.		
John Fox,	Easton, Pa.,		
G. Colborne Haney,	Ottawa, Canad		
Andrew P. Happer, Jr.,	Canton, China		
John Herron,	Jewett, Ohio,		
David Jamison,	Baltimore, Md		
John Wynne Jones,	Cincinnati, Ol		
H. Martin Kellogg,	Manchester, N		
Adolph Krebs,	Reutigen, Swi		
A. W. Long,	Point Pleasan		
Thomas McNinch,	Pottsgrove, Pa		
Alfred H. Moment,	Orono, Ont., C		
Theodore S. Negley,	Pittsburg, Pa		
Moses F. Paisley,	Hillsboro, Ill.		
George T. Purves,	Philadelphia,		
George J. E. Richards,	Maumee City,		
William Dayton Roberts,	Washington,		
Henry Rumer,	Wilmington,		
J. Ritchie Smith,	Baltimore, M		
Nicholas F. Stahl,	Galena, Ill.		
J. Stark,	Germantown,		
Charles A. Taylor,	Butler, Mo.,		
Benjamin B. Warfield,	Lexington, K		
James S. Westcott,	Wells Corner,		

Junior Class.

	College.	*Graduated.*	*Room.*
	Monmouth,	1874,	7 B. H.
	Yale,	1873,	67 B. H.
	Oberlin,	1874,	32 S.
.,	Union,	1874,	46 B. H.
	Hanover,	1874,	20 B, S.
o., O.	Kenyon,	1874,	78 B. H.
	Princeton,	1874,	48 B. H.
	Princeton,	1874,	44 B. H.
J.,	Princeton,	1873,	14 B. H.
			12 B. H.
	Princeton,	1874,	36 B. H.
	Princeton,	1873,	25 S.
	Lafayette,	1873,	41 S.
	Univ. of Toronto,	1874,	4 B. H.
	Oberlin,	1873,	35 S.
	Univ. of Wooster,	1873,	23 C, S.
	Marietta,	1874,	74 B. H.
	Princeton,	1873,	*R. R. Av.*
	Princeton,	1873,	52 S.
	Oberlin,	1874,	35 S.
,,	Knox,	1874,	17 A, S.
	Westminster, Pa.,	1874,	6 B. H.
a.,	Westminster, Pa.,	1874,	3 B. H.
	Princeton,	1871,	9 B. H.
	Princeton,	1874,	24 B. H.
les,	Princeton,		23 B, S.
	Princeton,	1874,	*Miss Terhune's*
	Dartmouth,	1867,	61 B. H.
	Univ. of W. Va.,	1874,	56 B. H.
	Westminster, Mo.,	1872,	33 S.
	Princeton,	1874,	26 B. H.
	Princeton,	1874,	1 B. H.
	Highland Univ.,	1873,	49 S.
	Westminster, Mo.,	1873,	33 S.
	Princeton,	1874,	28 B. H.
s.,	N. J. State Normal	1873,	5 B. H.
	Western Reserve,	1874,	43 S.
	Wofford,	1873,	22 B. H.
	Princeton,	1874,	42 B. H.
	Univ. of Wooster,	1874,	23 A, S.
	Lafayette,	1863,	50 B. H.
	Princeton,	1873,	75 B. H.
	Princeton,	1872,	34 *North Col.*
			54 B. H.
	Princeton,	1874,	30 B. H.
	Princeton,	1874,	58 B. H.
	Ger. The. Sem. of N.W.	1872,	36 S.

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Summary.

	College.	Graduate
Resident Graduates,		
Senior Class,		
Middle Class,		
Junior Class,		
Total,		

REPRES

Co

Dalhousie	2
Dartmouth	2
Delaware	1
Erskine	1
Franklin and Marshall	1
German Theological Seminary of N. W.,	4
Hanover	3
Highland University,	1
Kenyon	1
Knox	1
Lafayette	4
Marietta	
Monmouth	1
New Jersey State Normal	
Oberlin	
Philadelphia High School	
Princeton	4

S

Alabama	
Delaware	
District of Columbia	
Illinois	
Indiana	
Iowa	
Kentucky	
Maryland	
Massachusetts	
Mississippi	
Missouri	
New Hampshire	
New Jersey	

TERMS OF ADMISSION.

Every person applying for admission into the Seminary, must produce satisfactory written testimonials, that he possesses good natural talents, and is of a prudent and discreet deportment; that he is in full communion with some regular church; and that he has passed through a regular course of academic study; or, wanting this, he must submit himself to an examination in regard to the branches of literature usually taught in such a course.

When a student has been received under the care of a Presbytery, and has passed his examination on the studies usually pursued in College with approbation, a certificate from the Presbytery declaring this fact, is received as sufficient to answer every requisition in regard to testimonials.

When a student who has been connected with any Theological Seminary seeks admission into this, he must produce testimonials of his good standing, and regular dismission, before he can be received.

A knowledge of Hebrew is not essential to students entering the Junior Class, inasmuch as the rudiments of this language form part of the regular course of instruction given in the first year. But a previous acquaintance with at least the written character, would be of great service to beginners.

COURSE OF STUDY.

First Year.

Old Testament Literature: General Introduction; Hebrew (Green's Grammar and Chrestomathy). New Testament Literature: General Introduction; Special Introduction to the Gospels. Sacred Geography and Antiquities. Biblical History. Exegetical Theology (selected Epistles of Paul). Homiletics; Extemporary Speaking.

Second Year.

Old Testament: Hebrew; Special Introduction to the Pentateuch, Historical and Poetical Books. New Testament: Life of Christ and Exegesis of the Gospels. Didactic Theology (Theology proper, Anthropology begun). Church History. Theory of the Christian Ministry; Constitution of the Church; Homiletic Criticism. Christian Ethics and Apologetics.

Third Year.

Old Testament: Hebrew; Special Introduction to the Prophets. New Testament: Acts of the Apostles; Special Introduction to the Epistles. Didactic Theology (Anthropology, Soteriology, Eschatology). Church History. Church Government and Discipline; Pastoral Care; Ordinances of Worship. Christian Ethics and Apologetics.

The regular course is completed in three years; but every facility is afforded to such as desire to remain for a longer period with a view to the further prosecution of their studies. And the following post-graduate course has been added to the instructions of the Seminary.

Fourth Year.

Old Testament: Messianic Prophecies; Comparative Semitic Philology. New Testament: Special Introduction and Exegesis continued; Greek Philology, with a particular consideration of the Hellenistic Dialect. Church History (Existing Denominations); Polemic Theology. Ecclesiology. Ecclesiastical Law and Discipline; Preaching.

Lectures and Recitations.

The Junior Class has five weekly exercises in Hebrew; two in Introduction to the Old Testament and Archæology; one in Introduction to the New Testament; one in Biblical History; two in the Exegesis of Paul's Epistles; and one in Homiletics.

The Middle Class has three weekly exercises in Church History, and two in each of the other departments.

The Senior Class has two weekly exercises in each department.

Instruction in the Seminary is mostly given by lectures, though appropriate text-books, or works suited for collateral reading, are recommended in each department.

The Several Departments of Instruction.

In order to convey a clearer idea of what is actually taught in the Seminary, the following more explicit statements are made respecting the instructions here given.

Introduction to the Scriptures.

General Introduction to the Old and the New Testaments embraces the subjects of the Canon, the Original Languages of Scripture, Ancient Manuscripts and Versions, Sacred Criticism, and the History and Principles of Scripture Interpretation.

Special Introduction embraces an account of each book severally, its authorship, integrity, design, and structure, together with a general statement of its contents, and a more particular examination of the most interesting and important questions relating to its criticism and interpretation. The course is intended to include at least a general survey of every book in the Bible.

In Sacred Geography and Antiquities the appropriate articles in Smith's Concise Dictionary of the Bible are studied; and these are supplemented by lectures.

Hebrew.

Hebrew is taught throughout the course. But the grammatical study of the language as such is confined mainly to the first year, in which a larger portion of time is devoted to it than to any other single branch. The Junior Class is practiced not simply in translation and parsing, but in the derivation of words, the comparison of synonyms, the relations of kindred roots and Indo-European analogies, and in converting English into Hebrew. A beginning is also made the first year in the application of the knowledge of the language to the work of exposition, which is carried out more fully in the subsequent years of the course.

The Old Testament.

A general and comprehensive survey is presented of the various books of the Old Testament, in their individual plan and contents, and in their relations to one another, and to the general scheme of which they form a part. And the most important questions in criticism and exegesis that arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosures of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to tracing the progressive scheme of prophecy. The Middle Class is also engaged in the more detailed study of the book of Job, and the Senior Class in that of Daniel.

The New Testament.

In the study of the New Testament an acquaintance with ordinary Greek is assumed; but careful attention is paid to the peculiarities of the Hellenistic dialect, particularly as employed by the New Testament writers. The Life of Christ is exhibited in its several periods, with a careful analysis of the different gospels, their mutual relations, their individual characteristics, and the harmony of their respective narratives. The Acts of the Apostles are studied both exegetically and topically, with prominent reference to the life and labors of the Apostle Paul, and the early planting of the Christian Church. Special Introductions to the various Epistles are inserted in their proper chronological place.

Theology.

The basis of the course of Systematic Theology is laid in the Junior year, by the instruction given in Exegetical Theology, the aim of which is to develop, by a direct exposition of his writings, the doctrines taught by the Apostle Paul.

In the Middle and Senior years, the doctrines of Theology are presented didactically, historically, and polemically. The order of topics pursued is: The nature, forms, and sources of Theology; the being of God: His nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decrees of God; creation; providence; miracles; the origin, nature, and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ: His offices; the nature, necessity, perfection, and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; the sacraments; eschatology.

Biblical and Ecclesiastical History.

The Junior Class is instructed in Old Testament History as it stands related to the Christian Dispensation, and the general history of the world before Christ.

The study of Church History is pursued with the Middle Class from the founding of the Christian Church to the period of the Reformation. The Seniors are occupied with the period following the Reformation and extending to the present time, including the history of the separate church organizations in Europe, America, and the East.

The whole course is conducted by lecture and recitation upon the subject of the lecture, with constant reference to original authorities and the best books for collateral reading. Special attention is given throughout to the historical order of revelation and development of doctrine, to Christian life, and the relations of the Church to the world.

Ecclesiastical, Homiletic, and Pastoral Theology.

Sacred Rhetoric is made a study of the first year, with the help of a text-book (Vinet's Homiletics, at present), and lectures, followed by exercises in the analysis of texts, and writing of skeletons.

Church Government is made a study of the second year, mostly by lectures. These embrace the nature of the Church, and the different schemes of Church polity; membership in the Church; the baptized; the full communicants; officers of the Church; commission, succession, and parity of Ministers; ruling Elders, in the warrant, qualifications, duties, and tenure of the office; Deacons, in the origin, importance, distinct and perpetual use of the office; Church Courts, in their warrant, gradation, and power.

Pastoral Theology is studied in the third year. A call to the Ministry; the aptitudes and attainments required; the duties, relations, and responsibilities of the pastoral care; the Ordinances of Divine appointment in the Church; Ordinances of worship, including the sacraments and public prayer, preaching and praise in the pastoral administration; systematic beneficence, etc.; Discipline, in its principles, forms of procedure, subjects, objects, etc. These and other topics connected, are treated historically, as well as discussed in the light of Scripture, and according to the standards of the Presbyterian Church.

Christian Ethics and Apologetics.

This department, which was instituted by the Directors at their annual meeting in 1871, is, as yet, only partially developed.

The first course includes a brief series of introductory lectures on Religion and Religions in general; their Phenomenology, Psychology, Relations to Morality, Criteria, etc.; a résumé of the Christian Evidences as ordinarily presented, and a series of lectures on the historical nature of Christianity and its authenticating documents.

The second is an ethical course, discussing Christian Ethics theoretically, historically, and in their living connection with various branches of Social Science, together with the moral and practical relations of Christianity to civilization, thus illustrating and vindicating Christianity on its ethical side.

It is designed subsequently to treat in a similar way the relations of Christianity to natural and speculative science.

Rhetorical Exercises and Sermonizing.

Dr. C. W. Hodge presides at the weekly speaking of the Junior and Middle Classes, each member of which is, in his turn, expected to deliver original discourses, *memoriter*.

The weekly preaching of the Senior Class, which is likewise *memoriter*, is under the direction of Dr. McGill, who also has exercises with all the classes in *extempore* speaking, in writing sermons, and in preparing written criticisms upon the sermons of others.

Special instruction is given in the art of elocution, with appropriate vocal exercises, by Prof. S. G. Peabody, who is in constant attendance at the Seminary, and by Professor Mark Bailey, of New Haven, for a limited term in each session. Weekly lessons in vocal music are given by Mr. Theodore E. Perkins, of New York City. This is without cost to the students, the expenses being borne by generous friends of the Seminary.

Every student is required, prior to graduation, to exhibit to the Professor of Homiletic instruction two lectures and four popular sermons, which shall be approved by him.

Optional Studies.

Hebrew is the only Oriental language which is taught in the regular course; but such students as desire it, may be instructed in Chaldee, Syriac, Arabic, or in the elements of Sanscrit.

Private classes may also be formed for classical reading, Biblical exegesis, or other subjects collateral to the course.

On application to the Professors of the college, students can have the privilege of attending lectures in that institution.

Instruction in the French and German languages can be obtained from competent teachers at the student's expense.

Religious Exercises.

Daily prayers, which every student is expected to attend, are conducted in the morning by members of the Senior Class, and in the evening by the Professors.

On Sabbath morning the Professors preach in rotation in the Seminary Chapel. In the afternoon a conference is held in the Oratory, at which the Professors conduct the discourse on a subject previously announced, and the students conduct the devotional exercises.

Missionary meetings are held every Sabbath evening among the students. The Concert of prayer on the first Monday of each month is under the direction of the Professors.

Various other meetings for devotion or mutual exhortation are maintained either by the students as a body, or by each class separately, by the graduates of the several colleges, etc.

Opportunities for active usefulness and observation of pastoral life are afforded in the Churches of Princeton and its vicinity, there being nearly twenty Presbyterian Churches, besides those of other denominations, within some ten miles of the Seminary.

Library.

The elegant library edifice is the gift of James Lenox, LL D., of New York. It now contains upwards of twenty-four thousand volumes, chiefly theological, including, in addition to many rare and costly works, the large and unique collection of pamphlets presented by the Rev. Dr. Sprague, and the valuable

library of Dr. Addison Alexander, the gift of Messrs. R. L. and A. Stuart. The library has, from the generosity of the last-named gentlemen, a fund of ten thousand dollars, whose annual proceeds are devoted to its maintenance and increase. It is open three hours of every weekday for reading and consultation and for drawing books. Text-books may be kept out during the entire term.

Students also have the privilege of using the library of the College.

The reading-room is under the management of the Alexander Society, and is well supplied with the leading newspapers and periodicals. Students are admitted on the payment of a small annual fee.

Rooms, Etc.

The commodious buildings of the Seminary afford ample accommodations for students. The rooms, both in the original edifice and in Brown Hall, are furnished with a bed, bedstead, bureau, washstand, chairs, table, bookcase, and clothespress. Whatever may be needed or desired beyond this must be supplied by the students themselves.

Complete arrangements are made on the spacious grounds of the Seminary for gymnastic exercises, according to the most approved methods for sedentary men.

Expenses.

There is no charge for tuition or room-rent. The only fees required of students are $10 for the general expense fund, to pay the cost of warming and lighting the public rooms, the attendance of servants, etc., and $1 for the use of the library.

Board is furnished at the refectory for $3.50 per week, and in private families for $4 or $5; or the students may, at their discretion, form themselves into clubs and vary the cost at their pleasure. At present the cost in clubs has been reduced to $3.

Fuel costs from $8 to $15 per annum; and washing, $1.50 per month. Total of necessary expenses for the Seminary year from $175 to $200. These prices are nearly double what they were before the war, and it is hoped they may soon be reduced.

Books can be bought at a liberal discount, and many class-books are provided in the library.

Gas-light may be had in the Seminary at the option of the student.

Reports to Presbyteries.

Annual reports are sent to Presbyteries of the attendance upon the exercises of the Seminary of the students under their care.

Examination.

The next annual examination will begin on Thursday, April 22d, and be continued until the following Tuesday. The Committee of Examination, appointed by the Board of Directors for the present session, consists of—*Principals:* Rev. H. J. Van Dyke, D.D., Chairman, Rev. John Maclean, D.D., Rev. J. E. Rockwell, D.D., Rev. John M. Dickey, D.D., Rev. W. M. Paxton, D.D., Rev. Samuel Miller, D.D., Rev. James McCosh, D.D., Henry Day, Esq., Levi P. Stone, Esq., and Aaron B. Belknap, Esq. *Alternates:* Rev. Wm. T. Snodgrass, D.D., Rev. George W. Musgrave, D.D., Rev. Robert Hamill, D.D., Rev. Joseph T. Smith, D.D., Rev. Robert Davidson, D.D., Rev. J. O. Murray, D.D., Rev. Joseph T. Duryea, D.D., Robert Carter, Esq., Hon. George Sharswood, and John K. Findlay, Esq.

The examination is public, and the presence of visitors, particularly from Presbyteries having students under their care, will be welcomed.

Students who are absent from the examination of their own class, or who fail to pass this test in a satisfactory manner, must submit to an examination with the corresponding class in a subsequent year.

The Academical Year

Opens on the first Thursday of September, and closes on the last Wednesday of April.

The usual certificates will be conferred on the next graduating class on Tuesday, April 27th, in the presence of the Board of Directors, when the students will be dismissed with an address by the Rev. H. J. Van Dyke, D.D.

The annual sermon at the close of the session, will be preached by the Rev. Joseph T. Duryea, D.D., on behalf of the Directors, or in case of his absence, the Rev. J. O. Murray, D.D.

The address before the Religious Contribution Society, will be delivered on Thursday evening, April 22d.

Vacation.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacations in practical Christian work, under the direction or with the approbation of their pastors or Presbyteries. This will furnish a most important supplement to the scholastic training of the Seminary, affording an experience and a familiarity with the active duties of the ministry, which will be invaluable as a part of their preparation for the sacred office.

Students are not advised to engage in teaching or in other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their attention to study, and is rendered unnecessary by the aid which they may receive from the funds of the Seminary, from the Board of Education, and from the liberality of private benefactors.

Location of the Seminary.

The seclusion and quiet of a rural village is particularly favorable to academic occupation. It was for this, among other reasons, that the General Assembly, after mature deliberation, selected Princeton as the site of the oldest Seminary of the Church, in preference to the large cities, where there is so much to divert the mind, to dissipate the thoughts, and to interfere with assiduous devotion to study.

Gifts and Bequests to the Seminary.

The corporate name of the body in charge of the property of the Seminary is "The Trustees of the Theological Seminary of the Presbyterian Church." Gifts may, at the pleasure of donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the Institution, its buildings, grounds, etc.; to the Sustentation Fund, designed to diminish the expense of boarding; to the Library Fund, or to any other important object connected with the Seminary. The value of a scholarship is from $2500, which is the minimum, to $3000.